1. **Challenges and Opportunities of Generative AI for Higher Education as Explained by ChatGPT**

The study by Rosario Michel-Villarreal and colleagues provides an in-depth analysis of Generative AI’ s impact on higher education, highlighting the need for strategic integration and empirical research to address ethical and pedagogical challenges

1. **Generative AI in Education and Research: Opportunities, Concerns, and Solutions**

The paper by Eman A. Alasadi and Carlos R. Baiz\* discusses the transformative potential of Generative AI in education and research, while addressing ethical considerations and advocating for equitable access and responsible use.

1. **Towards social generative AI for education: theory, practices and ethics**

Mike Sharples’ paper advocates for the creation of socially interactive Generative AI in education that can engage in meaningful dialogue and contribute to learning as part of a broader educational ecosystem, while also addressing the ethical implications of such technology.

1. **University Students' Perception and Use of ChatGPT: Generative Artificial Intelligence(AI) in Higher Education**

**Samina, Sarwat., Naeem, Ullah., Saima, Sadiq., Robina, Saleem., Muhammad, Umer., Ala', Eshmawi., Abdullah, Mohamed., Imran, Ashraf. Predicting Students’ Academic Performance with Conditional Generative Adversarial Network and Deep SVM. Sensors, (2022). doi: 10.3390/s22134834**